

Curriculum Intent Statement

Through the Geography curriculum learned at school, our children will develop a wide understanding of the world around them at a local, national and international level. They will be able to discuss widely places of interest at all these levels and know how where they live fits into these categories. The Geography curriculum will develop a passion in children to find out more about different places both in this country and abroad and understand how these are places are similar and different to their immediate locality. It is hoped that this passion will continue as children progress onto secondary school and then that children choose to study the subject further to a more advanced level.

The Geography curriculum will be well sequenced in order for children's skills and knowledge to progress and develop over their primary school years. Teaching staff will ensure that learning builds on that of previous years and that what is expected of children becomes progressively harder throughout their time at school. The curriculum will ensure that both physical and human aspects of the subject are studied and that children have opportunity to undertake fieldwork studies too.

For the teaching of Geography to be effective, children will need to have access to a range of high-quality resources. The use of maps and atlases is key and by the time children leave Year 6, they should be adept at using these resources for a variety of different purposes. Through the use of learning questions, teachers should adapt an enquiry-based approach, particularly when comparing different places to the locality children live in. Field trips will also be planned in for each year group to give children opportunity to put their learning into practice and carry out different studies.